



OneWorld: Using padlet to promote equality and diversity



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1: CONTACT DETAILS

Names: Amy Izod and Alan Claughan

Roles: Course Leader Essential Skills and Course Leader Engineering

Industry/sector areas: Essential Skills and Engineering

Emails: amy.izod@procat.ac.uk, alan.claughan@procat.ac.uk

2: WHAT DID YOU SET OUT TO DEVELOP AND WHY?

Equality and diversity was an area that as a college Ofsted had identified we needed to address and strengthen. We put our heads together and came up with the concept of OneWorld.

OneWorld

O OUR
N NEW
E EMERGING
W WORLD
O OF
R RESPECTING
L LIFE &
D DIFFERENCES

Where the gap between you
and the working world is not
widened because of who you are!

JANUARY | Culture & Religion
FEBRUARY | Sexual Orientation & Gender Reassignment
MARCH | Discrimination & Victimization
APRIL | Disabilities
MAY | Age
JUNE | Being Pregnant or having a child
SEPTEMBER | Bullying & Harassment
OCTOBER | Diversity
NOVEMBER | Safety
DECEMBER | Gender and Equality Issues

PROCAT
PROSPECTS COLLEGE OF
ADVANCED TECHNOLOGY

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Our aim was to develop a strategy that enabled tutors to address equality and diversity issues easily within their sessions with learners. We also wanted to provide access to quality resources that staff could select from and use creatively and flexibly to meet the needs of their groups.

3: THE PROCESS - WHAT DID YOU ACTUALLY DO?

We worked together to devise 'a theme of the month' covering all areas needing to be addressed by the equality and diversity process. The monthly themes are as follows:



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We then collated a range of resources to support each theme and housed them on padlet which can be accessed as follows:

 <http://plfp.co.uk/OneWorld.html>

Password: procat

Staff training

OneWorld was introduced to staff through CPD sessions where they accessed the padlet walls to discover and research the themes. Staff were then asked to create their own thought-provoking video relating to one of the ten topics along with a task for learners. These were then uploaded to padlet and used as additional resources.

Monthly reminders

The monthly theme notification is pushed out via a desktop wallpaper change which highlights the title of the OneWorld topic in the bottom left of staff and learners' computer screens. The desktop reminder also contains a shortcut through to the relevant resources.

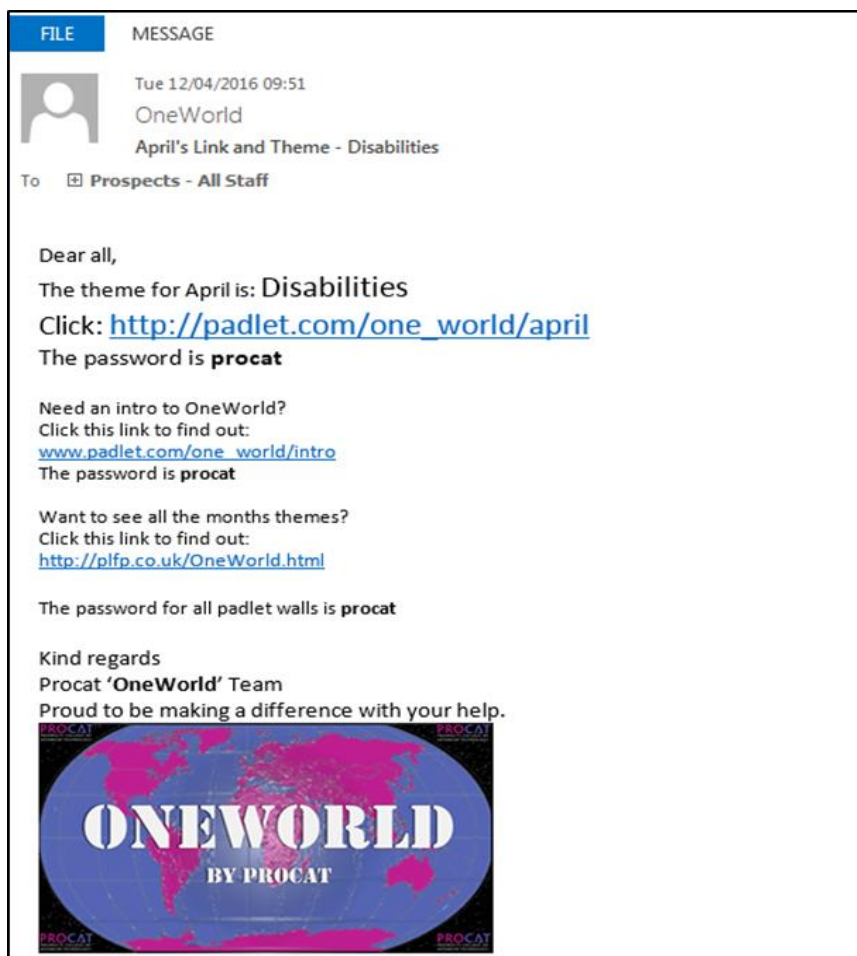


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In addition tutors receive an automatic email every month to remind them of the OneWorld theme. The email contains a direct link to the appropriate padlet wall.





Here is the wall relating to the theme of ‘disabilities’.




Using the resources


Tutors and learners pick whatever interests them and use the resources in whatever form suits them best. It is as long or as short as the tutor or group wish it to be.

Individuals stay mindful of the learning as themes are reinforced in vocational programmes and in core subject lessons such as Design or English. Learners fill in a simple log (see example below) that asks them to capture key thoughts relating to the topic being addressed along with any changes in their behaviours and actions they are going to make as a result. The form is submitted to their personal tutor. OneFile is fast becoming the means for doing this, although paper and email have also been used.






OUR NEW EMERGING WORLD OF RESPECTING LIFE & DIFFERENCES—



WHERE THE GAP BETWEEN YOU AND THE WORKING WORLD IS NOT WIDENED BECAUSE OF WHO YOU ARE!



OneWorld Record/log of learning (take a copy this file, save to a safe place and fill in as you go through this year. Eventually you will be able to copy entries into OneFile).

Learner Name _____

Month and Theme	1. Thoughts and things taken on-board. 2. Changes I am going to make about what I do, who I am and who I will be.
September – Anti Bullying	Example entry. Banter can be hurtful or offensive so watch out for where the lines are being crossed or just don't do it at all.
October - Stereotyping	
November – E-Safety	
December – Terrorism and extremist activity	
Learner to fill in	
Learner to fill in	
Learner to fill in	
Learner to fill in	
Learner to fill in	
Learner to fill in	

4: WHAT DIFFERENCE HAS THIS MADE?

Learners and tutors have been introduced to padlet almost by stealth, through a meaningful context. They are now confidently using this 'tool' beyond OneWorld to support learning across their programmes of study.

Learners are being encouraged to discuss all areas of equality and diversity giving them a wider appreciation of the world around them.

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Tutors feel supported and have access to resources enabling them to delve in to the topics as deeply as they feel comfortable with.

5: LESSONS LEARNT

OneWorld is still actively being used by tutors eight months on, with some tutors creating OneWorld themed walls within their workshop areas. The success has been helped by:

- getting tutors to be actively involved in the creation of the resources which has enabled them to 'own' the process and be proud of it;
 - being aware of tutors' own level of comfort with certain topics and approaching them with greater sensitivity.
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6: RESOURCES PRODUCED



OneWorld introductory presentation



OneWorld CPD activities for staff



OneWorld poster
